

St Augustine's Catholic Primary School  
Music Planning Overview 2019-2020

| Music              | AUTUMN 1  | AUTUMN 2  | SPRING 1  | SPRING 2  | SUMMER 1   | SUMMER 2   |
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| <b>Adventurers</b> | <p><b>Me!</b><br/>Learn to sing nursery rhymes and action songs:</p> <ul style="list-style-type: none"> <li>• Pat-a-cake</li> <li>• 1, 2, 3, 4, 5, Once I Caught a Fish Alive</li> <li>• This Old Man</li> <li>• Five Little Ducks</li> <li>• Name Song</li> <li>• Things for Fingers</li> </ul>                              | <p><b>My Stories</b><br/>Learn to sing nursery rhymes and action songs:</p> <ul style="list-style-type: none"> <li>• I'm A Little Teapot</li> <li>• The Grand Old Duke Of York</li> <li>• Ring O' Roses</li> <li>• Hickory Dickory Dock</li> <li>• Not Too Difficult</li> <li>• The ABC Song</li> </ul> | <p><b>Everyone!</b><br/>Learn to sing nursery rhymes and action songs:</p> <ul style="list-style-type: none"> <li>• Wind The Bobbin Up</li> <li>• Rock-a-bye Baby</li> <li>• Five Little Monkeys Jumping On The Bed</li> <li>• Twinkle Twinkle</li> <li>• If You're Happy And You Know It</li> <li>• Head, Shoulders, Knees and Toes</li> </ul> | <p><b>Our World</b><br/>Learn to sing nursery rhymes and action songs:</p> <ul style="list-style-type: none"> <li>• Old Macdonald</li> <li>• Incy Wincy Spider</li> <li>• Baa Baa Black Sheep</li> <li>• Row, Row, Row Your Boat</li> <li>• The Wheels On The Bus</li> <li>• The Hokey Cokey</li> </ul> | <p><b>Big Bear Funk</b></p> <ul style="list-style-type: none"> <li>• Listening and appraising Funk music</li> <li>• Embedding foundations of the interrelated dimensions of music using voices and instruments</li> <li>• Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs</li> <li>• Playing instruments within the song</li> <li>• Improvisation using voices and instruments</li> <li>• Riff-based composition</li> <li>• Share and perform the learning that has taken place</li> </ul> | <p><b>Reflect, Rewind and Replay</b><br/>This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.</p> |
| <b>Discoverers</b> | <p><b>Hands, Feet, Heart</b><br/>All the learning is focused around one song: Hands, Feet, Heart. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and</p> | <p><b>Ho Ho Ho</b><br/>All the learning is focused around one song: Ho Ho Ho - a Christmas song. You will Listen &amp; Appraise other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing.</p>  | <p><b>I wanna play in a band</b><br/>I Wanna Play In A Band is a rock song written especially for children. In this song you learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic rock songs.</p>                        | <p><b>Zootime</b><br/>All the learning is focused around one song: Zootime. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</p>                                    | <p><b>Friendship song</b><br/>This is a song about being friends.</p>  | <p><b>Reflect, Rewind and Replay</b><br/>This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p>            |

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|                 | compose with this song, children will listen and appraise different styles of South African music.   |   |  |  |   |   |
| <b>Rangers</b>  | <p><b>Let Your Spirit Fly</b><br/>All the learning is focused around one song: Let Your Spirit Fly. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p> | <p><b>Glockenspiel Stage 1</b><br/>This is a six-week Unit of Work that introduces the children to learning about the language of music through playing the glockenspiel.</p> | <p><b>Three Little Birds</b><br/>All the learning is focused around one song: Three Little Birds – Bob Marley. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other reggae songs.</p>  | <p><b>The Dragon Song</b><br/>This is a song about kindness, respect, friendship, acceptance and happiness.</p>  | <p><b>Bringing Us Together</b><br/>This is a disco song about friendship, peace, hope and unity.</p>  | <p><b>Reflect, Rewind and Replay</b><br/>This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p> |
| <b>Trackers</b> | <p><b>Livin' On A Prayer</b><br/>All the learning is focused around one song: Livin' On A Prayer. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other classic rock songs.</p>                                     | <p><b>Classroom Jazz 1</b><br/>All the learning is focused around two tunes and improvising:<br/><br/>Three Note Bossa and Five Note Swing</p>                                | <p><b>Make You Feel My Love</b><br/>All the learning is focused around one song: Make You Feel My Love. The material presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other pop ballads.</p> | <p><b>The Fresh Prince of Bel Air</b><br/>Old School Hip Hop by Will Smith.<br/>All the learning is focused around one song: The Fresh Prince Of Bel Air. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</p> | <p><b>Dancing in the Street</b><br/>All the learning in this unit is focused around one song: Dancing In The Street by Martha And The Vandellas</p> | <p><b>Reflect, Rewind and Replay</b><br/>This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p> |

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| <b>Explorers</b> | <p><b>Happy</b><br/>All the learning in this unit is focused around one song: Happy, a pop song by Pharrell Williams</p> | <p><b>Classroom Jazz 2</b><br/>All the learning is focused around two tunes and improvising:<br/><br/>Bacharach Anorak and Meet The Blues.</p> | <p><b>A New Year Carol</b><br/>All the learning is focused around one song from Benjamin Britten's Friday Afternoons: A New Year Carol.<br/><br/>Other learning within the unit gives your class the opportunity to research Benjamin Britten's life and to listen to many of his other works</p> | <p><b>You've Got A Friend in Me</b><br/>All the learning in this unit is focused around one song: You've Got A Friend by Carole King.<br/>The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p> | <p><b>New Unit (Preview) Music and Identity AVAILABLE FEB 2020</b><br/>Aims to embed the role of women in music into the thinking of children and young people of all genders. It includes contextual listening of the artists' work, video interviews and an option for pupils to create their own music based on their learning.</p> | <p><b>Reflect, Rewind and Replay</b><br/>This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p> |
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