



## ST AUGUSTINE'S CATHOLIC PRIMARY SCHOOL AND NURSERY

### POLICY FOR COLLECTIVE WORSHIP

#### **The Nature of Collective Worship**

We believe that Christian worship in a Catholic school is concerned with giving glory, honour, praise and thanks to God. It is our loving response, in word and action, to God's invitation to enter into relationship, made possible through the work of Jesus Christ and the witness of the Holy Spirit.

#### **Legal Requirements.**

We acknowledge the legal requirement that there must be a daily act of worship for all pupils. (This can take place at any time during the school day and can be either a single act of worship for all pupils, or separate acts of worship in school groups.) We understand that simply holding an assembly that includes a prayer, said either by the teacher or everyone present, does not fulfil this requirement.

We also acknowledge that collective worship and assembly are distinct activities. They may sometimes form part of the same gathering, but the difference between the two will always be made clear. The act of worship is not designated

curriculum time under regulations and will not be subsumed under any part of the curriculum, including religious education.

### **The Place of Collective Worship in the Life of our School**

We endorse the belief that Collective Worship takes into account the religious and educational needs of all who share in it:

- Those who form part of the worshipping community in church
- Those for whom school may be their first and only experience of church
- Those from other Christian traditions – or none
- Those from other faith backgrounds.

It will be an educational activity or experience to which all can contribute and from which all can gain. Worship in this school is more than just a legal requirement. It is an integral part of school life and central to the Catholic tradition.

### **The Aims of Collective Worship.**

We believe that Collective Worship in our school aims to provide opportunity for all pupils and staff:

- To contemplate something of the mystery of God
- To reflect on spiritual and moral issues
- To explore their own beliefs
- To respond to and celebrate life
- To experience a sense of belonging and develop community spirit
- To develop a common ethos and shared values
- To develop the skills of: Reverence, Contemplation, Reflection, Interpretation, Empathy, meditation
- To enrich religious experience
- To grow in liturgical understanding
- To reinforce prayers that are part of the Catholic tradition
- To reinforce positive attitudes

- To develop a sense of awe, wonder and inspiration in the person of Christ

## **Principles**

### **All Acts of Worship in this school will:**

- Give glory and honour to God
- Be a quality experience, fundamental to the life of the school and its Catholic character
- Give children positive liturgical experiences, appropriate to their age, aptitude and family backgrounds in order to prepare them for the liturgical life of the Church.
- Celebrations will be short and appropriately paced (children's attention span lasts in any one activity for an average of one minute per year of life i.e., 5-6 mins. For Key Stage 1 and 7-10 mins. For Key Stage 2 );
- Be simple, including a range of experiences offered in a variety of groupings and in a variety of settings.
- Parents are also invited( on a rota basis) to their child's class collective worship.

### Weekly Collective Worship

Monday Whole School.	Headteacher
Wednesday Class Collective Worship	Class teachers
Friday Whole School Celebration	Headteacher

### The Planning, Content and Delivery of Collective Worship

#### **Collective Worship is planned:**

- following a structure with reference to the Church's seasons, *The Way The Truth and The Life'* and significant dates and the curriculum. Scripture will be the focus in most acts of worship

- involving consultation with appropriate parties and reference to school aims and policies
- with flexibility to respond to changing situations within the school and the wider community
- to develop in pupils skills that enable them to prepare, organise and lead worship

### **The format for Collective Worship for our school will be:**

**Gather** – how we come together, the setting, the environment (quiet reflective music, lighted candles, icons etc.)

**Proclaim** – most liturgies will centre around at least one text from the Bible. The Word of God will be proclaimed from a bible or lectionary whenever possible.

**Respond** – The response to the Word may lead into a time of ritual action or communal prayer. The ritual action may vary (dance, music, drama, art, poetry etc.) We place our needs before God (intercessory prayers)

**Go Forth** – Giving the children something to hold on to from the experience of the liturgy that they can take into their daily lives.

### **Recording**

Collective Worship is recorded:

- on a liturgy planner to keep note of themes, leaders, pupil groupings and resources
- through displays, collections of pupils' contributions, prayers, reflections, photographs, videos etc.

### **Monitoring and Evaluation**

At least once a year the school's provision of worship will be evaluated to consider whether it meets the needs of all pupils and whether pupils are making progress in acquiring skills and abilities in organising and leading worship.

### **Resources**

Resources for weekly liturgies are kept in classrooms and the resource cupboard in the Foyer with the communal liturgical display on top.

### **The Co-ordinator for Collective Worship**

Collective worship is Co-ordinated by the RE Co-ordinator who is Mrs Boyde and overseen by Mrs Sothern. Liaison with the Parish Priest will be arranged when appropriate.

### **Policy Monitoring and Review**

This policy is monitored by the SLT and is evaluated and reviewed by the whole school staff and governors every two years. The Foundation Governors in particular will play a most important role. Governors should review reports on the prayer life of the school on an annual basis.

### **The Role of the R.E. Co-ordinator for Collective Worship**

- Formulating a written policy for Collective Worship
- Ensuring that there is a development plan for Collective Worship which may at times form part of the school development plan
- Ensuring that Collective Worship is appropriate to the age, aptitudes and family backgrounds of pupils
- Ensuring that Collective Worship takes account of the religious and educational needs of all who share in it and is rooted in the principles of the 'Directory for Masses with Children'
- Organising themes for Worship
- Assisting the governors and headteacher to carry out their legal responsibilities with regard to Collective Worship

## **PLANNING, RECORDING, MONITORING AND EVALUATING.**

- Maintaining and developing effective procedures and documentation
- Observing, on occasions, an Act of Collective Worship
- Informing the headteacher of standards and developments in Collective Worship

## **COMMUNICATION**

- Communicating to members of the school community the significance and content of Acts of Collective Worship
- Reporting to and consulting with the governors and headteacher regarding matters of concern and development
- Acting as consultant to colleagues
- Encouraging positive attitudes towards Collective Worship
- Informing newly appointed colleagues of school policy regarding Collective Worship
- Communicating with parents, governors and the parish community

## **Professional development/ongoing formation**

- Leading and organising in-service training and ongoing formation for collective worship
- Attending appropriate in-service courses and reporting back
- Keeping up to date by personal reading

## **Resources**

- Evaluating existing resources
- Developing the resources available for collective worship including visual aids, artefacts, drapes, music, visitors, leaders, new and relevant books, posters etc
- Budgeting efficiently

